

# College of Social Science Annual Showcase 2021

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UNIVERSITY OF  
LINCOLN

COLLEGE OF  
SOCIAL SCIENCE

Wednesday  
14th July  
2021

*Reflections from the College on a year like no other*



# Foreword



Duncan French  
Pro Vice Chancellor/Head of College  
College of Social Science

As we see academic year 2020/2021 beginning to draw to a gradual close, it is that time in the year when we celebrate the research success and research activity within the College. As the subtitle of the Showcase highlights: this has been a year like no other. In fact, as we all know (and all personally have experienced) the global pandemic has been with us now for significantly longer than 12 months. Equally, I am not sure that when we went into lockdown in March 2020, many of us realised that the whole of Academic Year 2020/2021 would be impacted.

Of course, AY 20/21 was already a key year in research terms; most notably, the submission of the University's submission for REF, which was initially to be by the end of 2020, then moved, because of Covid-19, to March 2021. It has required a huge amount of work, from a wide range of colleagues. The College, along with the wider University, has seen a notable improvement in its research activity and, if our modelling is anywhere near correct, we should see a really positive improvement in our overall standing. As I have said in a whole College email, but don't apologise for doing it again, can I thank our Unit of Assessment coordinators, College Director of Research, and Professor Steve McKay.

Nevertheless, this academic year will ultimately be remembered for how we adapted, managed (as well as invariably got frustrated by) the impacts of the pandemic. Thus, it is right that we spend a significant amount of time today listening about, and learning lessons from, the challenges colleagues have faced, how (and whether) we got around them, and the new opportunities that have arisen. A particularly important, and discrete, issue was supporting our PGR students during the last twelve months, and am pleased to see a great talk on that today.

We also need to look forward, building on the University's research themes, and developing still further our research strengths, as well as identifying new avenues of research. Here, I am particularly thinking about the possibilities for interdisciplinary research both between, and outside, the College. Thus, I am pleased today to talk about the College's research strategy.

So can I thank all the contributors for giving up their time today, and hope everyone enjoys this, our second virtual, Showcase event.

## Research Support Team



Prof Todd Hogue  
College Director of Research

Mr Steve Corbett  
Research Impact and Knowledge  
Exchange Manager



Ms Frances Pearson  
Senior Research Officer



Mr Blaine Monaghan  
College Research Administrator



Ms Charlotte Allsopp  
College Research Administrator



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# College of Social Science Impact Case Studies

This year the College of Social Science (COSS) submitted 16 Impact Case Studies to the Research Excellence Framework 2021. As well as being a key part of the REF assessment exercise the case studies offer a unique insight into how the College of Social Science research has made a lasting impact on the world in which we live.

Many of the case studies brought to the fore issues and problems unseen and unchallenged by modern society. Dr Sundari Anitha's work on the transnational abandonment of wives, not only brought the issue into the public's consciousness, but underpinned a resulting change in the law. As did the School of Psychology's work on fixed odds gambling machines, which in 2019 saw the UK parliament pass legislation severely restricting stake sizes.

In Education, COSS research offered radical new ideas and ground-breaking insights. Professor Terence Karran's pioneering work fuelled a world-wide debate around academic freedom and caused the Parliamentary Assembly of the Council of Europe to consider drafting a new Convention on Academic Freedom. Dr Joss Winn and Professor Mike Neary offered an alternative, 'co-operative' model of higher education which provided the underlying framework for the Co-operative College's application to establish the UK's first Co-operative University.

Dr Catherine Bochel and Professor Hugh Bochel's longstanding work on Parliaments, looked at how the public and society in general engage with government. Hugh's work on Select Committees and the Scottish Parliament highlighting a lack of diversity in how witnesses are chosen and evidence gathered, for this key legislative process. Dr Catherine Bochel's work on procedural justice, offered Government's in the UK and internationally, a theoretical framework through which to develop practical and fair petitions systems in a digital age.

College of Social Science research made a significant contribution to improving knowledge and practice across the criminal justice sector. The work of On-Line Protect, in the school of Psychology, offered new insights into the treatment of offenders who view exploitative child sexual exploitation material online. Lincoln Law School developed strong research partnerships with the police forces. This enabled Professor Hall's research and expertise on victims of crime to inform policy changes to improve support for the victims of crimes. While the School of Sport and Exercise Science's work with Lincolnshire Police on fitness mentors was recognised in a national award for its impact on Police well-being.

The environment featured in two of the college's case studies. Dr Bonaventura Majolo's and Dr Laëtitia Maréchal's work on the social behaviour of the Barbary Macaque and human-animal relationships had a wide range of impacts including, being a key contributing factor to the Barbary Macaque being placed on the IUCN Red List for endangered species. By feeding into EU and international policy processes, research in the Law School informed the improved mandate of the United Nations Special Rapporteur for Human Rights and the Environment, whilst Prof Hall's research influenced the prosecution and sentencing of environmental crimes across Europe.

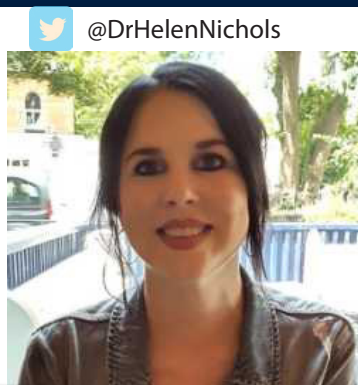
For the first time COSS research impacted directly on the private sector. Led by Dr Franky Mulloy and Professor David Mullineaux the Mo-Cap team in the School of Sport and Exercise Science's work on trampoline safety, helped a local manufacturer to expand into the USA and Canada and to substantially increase their international sales.

Finally, The Community and Health Research Unit (CAHRU) continued to build on their international reputation for improving the health outcomes of patients. CAHRU research underpinning fundamental changes in emergency care by improving the way ambulance services manage and measure the pre-hospital outcomes of patients. In addition, their work helped increase uptake of the flu vaccine and improved the knowledge and treatment of insomnia across the globe.





Dr Coral Sirdifield  
School of Health and Social Care



Dr Helen Nichols  
School of Social and Political Sciences

## Covid-19 and Probation's Health Related Practice

The prevalence of many health conditions is higher amongst people under probation supervision than in the general population. Probation staff work in partnership with healthcare organisations to identify health needs and improve the health of people under supervision. During the pandemic, probation adopted an Exceptional Delivery Model, replacing most face-to-face supervision with remote supervision.

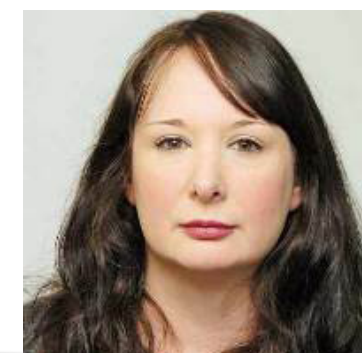
Using qualitative staff surveys with a convenience sample of frontline staff (n=27) and interviews with people under supervision (n=11), we investigated perceptions of the impact of the response to Covid-19 on health-related probation practice, the lived experience of seeking health support whilst under supervision, and partnership working and pathways into healthcare.

To date, we have created themes around the importance of face-to-face communication; partnerships and service access; impact on health; remote appointments; innovations; impact on staff; risk management; digital capability and access; and flexibility, discretion, trust and choice. This research will have real world benefit as findings will inform recovery planning in probation, including for the delivery of community sentence treatment requirements, and the NHS England RECONNECT project to improve continuity of care for prisoners. We will make recommendations around avoiding negative consequences of change, and spreading beneficial innovations identified in the research in future practice.

Dr Coral Sirdifield, School of Health and Social Care, University of Lincoln  
Dr Helen Nichols, School of Social and Political Science, University of Lincoln  
Dr Philip Mullen, Revolving Doors Agency  
Revolving Doors Agency Peer Researchers



Dr Ruth Gaunt  
School of Psychology



Dr Ana Jordan  
School of Social and Political Sciences

## Caregiving Dads, Breadwinning Mums: Transforming Gender in Work and Childcare?



Despite a gradual increase in fathers' time with children and its positive effects on families, mothers continue to bear main responsibility for childcare, and fathers for breadwinning. This mixed-methods project seeks to identify routes and barriers to greater gender equality in the home. Funded by the Nuffield Foundation, it investigates opposite-sex couples who share childcare equally or reverse roles so that the father is the main caregiver. The project compares these couples with traditional couples to explore the nature of their work and care arrangements and the effect of these arrangements on parents' well-being and relationship satisfaction.

The Covid-19 pandemic posed significant operational and methodological challenges to the project. In this presentation we discuss the challenges we have faced and the measures we have put in place to overcome these challenges. We reflect on the lessons we learnt from the process and outline our plans for the future.

Dr Ruth Gaunt, School of Psychology  
Dr Ana Jordan, School of Social and Political Sciences  
Dr Anna Tarrant, School of Social and Political Sciences  
Dr Mariana Pinho, Eleanor Glanville Centre  
Dr Agata Wezyk, School of Psychology



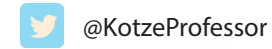
Mrs Rachael Dagnall  
School of Psychology

## Prisons in a Pandemic - Examining the Impact on Prisoner Well-Being and Mental Health

Rachael Dagnall joined the University of Lincoln in 2018 following a 17-year career as a Chartered and Registered Forensic Psychologist within Her Majesty's Prison and Probation Service (HMPPS). Rachael will deliver a talk on how her previous experiences of working within the Offender Personality Disorder Pathway (OPDP) services have enabled her to become part of a research team that has recently been successful in securing funding for a national research project within HMPPS. Still in its infancy, Rachael will describe the teams plans for the Swansea University led project funded by the Economic and Social Research Council as part of UK Research and Innovation's rapid response to Covid-19. The project, led by Professor Jason Davies, has collaborators from universities in Belfast, Lincoln, Liverpool and Leicester as well as from the Ministry of Justice. Rachael will describe how the team plan to focus on a sub-group of people living in prison who will be following the Offender Personality Disorder Pathway, to establish the impact of introducing restrictions – and of easing them – on prisoners' psychological wellbeing and behaviour.

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Mrs Rachael Dagnall, School of Psychology  
Prof Jason Davies, Swansea University



Prof Louis Kotze  
Lincoln Law School

## Navigating global collaborative research projects in times of Covid-19

The Covid-19 pandemic is presenting researchers with a range of challenges. One of these is how to successfully execute larger collaborative global research projects, such as an edited book, involving numerous researchers from various countries. During this brief talk, we will discuss some of these challenges that are likely to arise in such a context, and we will share ideas on how to confront these challenges in order to ensure a smoothly run project.

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Prof Louis Kotze, Lincoln Law School

# Research Groups, Institutes and Centres

*Please see page 18 for more Research Groups, Institutes and Centres*

Lincoln International Institute for Rural Health (LIIRH)

Autism Research Innovation Centre (ARIC)

Community and Health Research Unit (CaHRU)

Lincoln Centre for Ecological Justice (LinCEJ)

Lincoln Sleep Research Centre (LiSReC)

Lincolnshire Learning Lab

Child Friendly Research Network

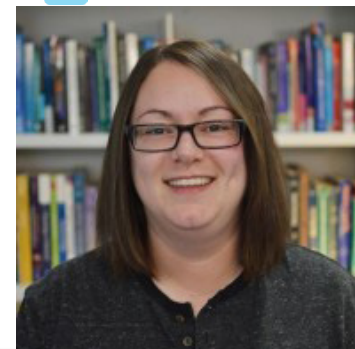
Lincoln Parliamentary Research Group (ParliLinc)

Biofeedback in Sport

Conflict and Disaster research group (CONDIS)



@kayritchiepsych



Dr Kay Ritchie  
School of Psychology

## Face Masks and Face Recognition

Face masks present a new challenge for face identification in Western cultures, but we are used to seeing people with the upper half of their face covered by sunglasses. My collaborators and I set out to establish whether face masks present any greater a problem for face recognition than sunglasses. Our results showed that people were slightly poorer at recognising familiar faces when they wore face masks, but overall performance was high. For unfamiliar faces, people were poorer with sunglasses compared to unconcealed faces, and poorer still with masks. But this decrease in accuracy was small, and people could still perform the task well above chance level. Face masks, therefore, may not have as devastating an effect on face recognition as people may fear. We also tested a group of people who perform very well on standard face tests, so called 'super-recognisers'. They too were impaired by face masks, but out-performed control participants across all of our experimental conditions. In this talk, I will discuss how we assembled a team of people who had never worked together before, I will talk through the research, and outline our future plans which include testing face recognition algorithms, and working with international organisations.

Dr Kay Ritchie, School of Psychology

 @SocialPolicy




Prof Steve McKay  
School of Social and Political Sciences

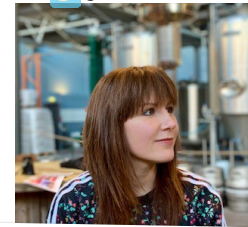
### Covid-19: Relationships between children and their non-resident parents in the early months of the pandemic

Covid-19 has had particular ramifications for separated families. It has introduced potential barriers to children seeing their non-resident parents and risks to these parents having the earnings to provide financial support. Using data from the UKHLS Covid-19 study, for June 2020, this paper presents an encouraging picture of more solid relationships and financial support arrangements weathering the early storm. However, this sits alongside concerning reports of deterioration among those with poorer relationships prior to the pandemic. If this pattern persists, the pandemic has the potential to have an impact on the well-being and longer-term outcomes of children from separated families.

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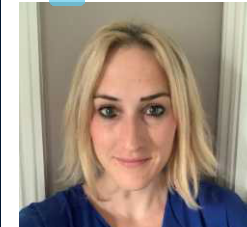
Prof Stephen McKay, Social & Political Sciences, University of Lincoln  
Caroline Bryson, Bryson Purdon Social Research LLP. and LSE doctoral student

 @LinziLadlow




Dr Linzi Ladlow  
School of Social and Political Sciences

 @dratarrant



Dr Anna Tarrant  
School of Social and Political Sciences

 @drlauraway



Dr Laura Way  
School of Social and Political Sciences


### Reflections on interviewing at a distance with young fathers and professionals

Following Young Fathers Further is a 4-year qualitative longitudinal and participatory study exploring the lives and support needs of young fathers, funded by UKRI. The pandemic has required us all to adapt our research in various ways. In this presentation, the research team will talk through some of our reflections on interviewing and conducting research at a distance. We began with a series of questions; how do we ensure inclusivity and adhere to principles of participation and co-production? Which technological formats are accessible and valuable to young fathers? How do we access participants and build relationships at a distance? In tackling these questions, we worked closely with our project partners to rapidly develop a new research strategy. In our presentation we will briefly reflect on both the ethics and practicalities of fieldwork at a distance focusing on themes of connection and connectivity. Researching from a distance has provided an opportunity to try new methods and to critically reflect on our methodological practice. At the heart of our approach is a commitment to core ethical principles and a responsibility of care towards our participants.

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Dr Linzi Ladlow, School of Social and Political Sciences  
Dr Laura Way, School of Social and Political Sciences  
Dr Anna Tarrant, School of Social and Political Sciences



 @Prof\_DFrench



Prof Duncan French  
Pro Vice Chancellor/Head of  
College of Social Science

 @psychlincs



Prof Todd Hogue  
College Director of Research

 @JulieEBayley



Dr Julie Bayley,  
Director of Research Impact Development

### CoSS Research Strategy 2021 - 2023

Live 09.30 - 10.00

The next 2 years represent an opportunity for The College to increase the breadth, depth and intensity of its research to world leading levels. By implementing an action oriented strategy which focuses on a strengths based research culture we aim to increase interdisciplinary and external collaboration, continuously improve our recognition of diversity in research and further develop our post graduate research offering.

Join The College's PVC Professor Duncan French and Director of Research Professor Todd Hogue for the launch of the College of Social Science 2021-2023 Research Strategy and find out more about our future research ambitions for The College.

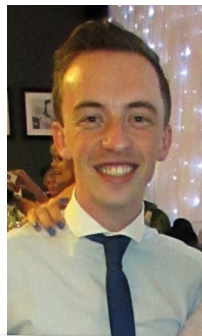
### Impact at the University of Lincoln; celebrating CoSS impact and looking to the future

Live 12.00 - 12.45

The University of Lincoln has a proud history and ongoing commitment to purposeful research, and research which makes a difference regionally, nationally and internationally. Impact – or the provable benefits of research in the 'real world' – is central to many of our activities, and reflects the commitment of so many colleagues in engaging with businesses, charities, schools, public services and many other areas outside the university setting. In March 2021 we submitted a range of impact case studies to the Research Excellence Framework (REF), showcasing some of the wealth of benefits UoL research has had in many aspects of life. As we emerge from that process, we can turn attention to stronger approaches not only to generate more impact, but also to support staff build impact into their research and individual professional development. In this session we will celebrate our REF submissions, update on developments within the institution and across the sector, and look ahead to collaboratively shaping how Lincoln best contributes to the world around us.



Dr Rachael Sharpe  
School of Education



Mr Jamie Ainge  
School of Education

### Combining Our Virtual Isolation Discussions

In this presentation, Jamie, a PhD Student studying the pathways into teaching: exploring the preparation and retention of maths and science teachers, converses with his supervisor Rachael about their combined experiences of the virtual isolation over the past year. They discuss the challenges and benefits put upon them by the situation over the last year, such as research designs and data collection, and how together they have found innovative ways to overcome them. Finally, conclusions are drawn as to possible support for future researchers and supervisors to ensure that the journey whilst challenging is a successful and enjoyable one!

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Dr Rachael Sharpe, School of Education  
Mr Jamie Ainge, School of Education



Dr Joss Winn  
School of Education



Ms Alison Raby  
Department of Marketing  
Languages and Tourism

### Overcoming the challenges of doctoral study during the pandemic.

Director of Studies, Dr Joss Winn, talks with colleague and PhD Professional candidate, Alison Raby, about the challenges she has faced during the pandemic when undertaking her research, An exploration of the personal tutoring experiences of Chinese students in the UK. The impact of Covid-19 has meant that Alison has had to rethink her data collection methods and timeline, and work around the cancellation of a planned trip to China.

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Dr Joss Winn, Snr Lecturer, College of Social Science, School of Education  
Ms Alison Raby, Snr Lecturer, Lincoln International Business School



@Georgia\_C  
Miss Georgia Clay  
School of Sport and Exercise Science



@HEHenderson  
Dr Hannah Henderson  
School of Sport and Exercise Science

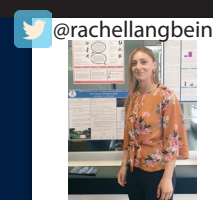


@JustanaverageJo  
Mrs Joanna Blackwell  
School of Sport and Exercise Science

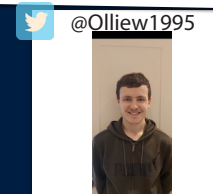
## Navigating the Doctoral Journey During a Pandemic

The doctoral journey can be a winding road, throwing up challenges at every twist and turn but the arrival of Covid-19 and the resulting restrictions, created a host of challenges that could never have been predicted and rapidly changed the way we live. For doctoral researchers this meant the closure of university facilities, services at a halt for those working in the field and for some, data collection at a standstill. In this presentation two doctoral students from the University of Lincoln, share their experiences of their personal research journey during a pandemic and how they overcame the challenges they faced.

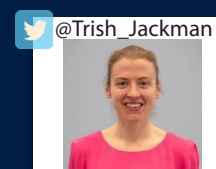
Dr Hannah Henderson – School of Sport and Exercise Science  
Joanna Blackwell – School of Sport and Exercise Science  
Georgia Clay – School of Sport and Exercise Science



@rachellangbein  
Ms Rachel Langbein  
School of Sport and Exercise Science



@Olliew1995  
Mr Ollie Williamson  
School of Sport and Exercise Science



@Trish\_Jackman  
Dr Trish Jackman  
School of Sport and Exercise Science



@Matthew\_D\_Bird  
Dr Matthew Bird  
School of Sport and Exercise Science



@RebeccaHawkins  
Miss Rebecca Hawkins  
School of Sport and Exercise Science

## Creating Connections in a Virtual World

When the Covid-19 pandemic hit in March 2020 in the UK, it quickly changed our day-to-day lives. With the closure of university facilities, doctoral researchers suddenly found themselves out of the postgraduate office and left to continue their studies from home. This shift triggered an almost overnight change in the environment surrounding many doctoral researchers, especially in terms of the interpersonal relationships with peers and supervisors. As a result, this may have increased the risk of social isolation. This presentation will provide an insight into the PGR Connect Series, which was organised to provide sport and exercise psychology postgraduate researchers at the University of Lincoln with a chance to present their work and connect with researchers at other institutions in the summer of 2020. The team at Lincoln Sport and Exercise Psychology Research will share their experiences of organising and presenting on the seminar series, which ran over nine weeks and eventually involved over 20 speakers from over a dozen institutions across six countries.

Dr Trish Jackman, School of Sport and Exercise Science  
Rachel Langbein, School of Sport and Exercise Science  
Rebecca Hawkins, School of Sport and Exercise Science  
Ollie Williamson, School of Sport and Exercise Science  
Dr Matthew Bird, School of Sport and Exercise Science

# Research Groups, Institutes and Centres

Development and Social Behaviour (DASB)

Forensic and Clinical Research (FCRG)

Health Advancement Research Team (HART)

Healthy Ageing Research Group (HARG)

Law and Society

Mental Health, Health & Social Care (MH2aSC)

Perception, Action and Cognition (PAC)

Tertiary Education Group

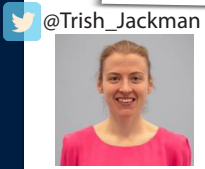
Politics of Disorder (PoD)



Dr Joss Winn  
School of Education



Dr Rachael Sharpe  
School of Education



Dr Trish Jackman  
School of Sport and Exercise Science



Dr Hannah Henderson  
School of Sport and Exercise Science

## Reflecting on PhD supervision during the pandemic.

Postgraduate Research students have faced a difficult time during the Covid-19 pandemic, when carefully planned research has been disrupted due to recurrent lockdowns, mental health problems have come to the fore, and the challenges of doing a doctorate have been made greater due to pressures on work and family. In this short talk, doctoral supervisors from the College of Social Science talk about their experience of supervising students during the pandemic.

Dr Hannah Henderson, School of Sport and Exercise Science  
Dr Trish Jackman, School of Sport and Exercise Science  
Dr Rachael Sharpe, School of Education  
Dr Joss Winn, School of Education





@MarkBennister



Dr Mark Bennister  
School of Social and Political Sciences

## Enhancing Policy Engagement: Collaboration and Capacity Building



@ParliLinc

In 2020-21 the University was allocated £117,000 from Research England's QR Strategic Priorities Fund (QR SPF). A key aim of QR SPF is to support universities to link effectively with policy research priorities and opportunities, from the local to the international. With support from the College Research Office, I coordinated the distribution of the funds. This involved setting internal priorities and allocating funds to support policy focused research in the College and beyond. Also by facilitating specific training with external providers, such as a Government Policy Masterclass, and launching a Policy Hub, the SPF will enhance research policy capacity for the future. In this presentation I reflect on the importance of policy engagement for academics and consider how the QR SPF has helped to lay the platform for a more sustainable policy focused research environment.

Dr Mark Bennister, School of Social and Political Sciences  
Director of the Lincoln Parliamentary Research Centre (ParliLinc)



@MSmithLincoln



Dr Roger Bretherton  
School of Psychology

Mrs Michelle Smith  
School of Psychology

## Getting Consultancy Off the Ground

Roger and Michelle reflect together on the challenges and opportunities involved in delivering consultancy projects. Michelle talks about her ten-month contract with Rotherham Doncaster and South Humber NHS Foundation Trust (RDaSH), delivered under the very challenging circumstances of the pandemic. She covers how she used her existing expertise to build a relationship with an external partner, how she navigated the internal systems of the university, and what she has gained from the experience. Roger summarises his current project, funded by the Higher Education Innovation Fund (HEIF), in which he is bringing together the short-term training and coaching he has been delivering into a multiday programme for senior leaders. He acknowledges the challenges of workload and time availability in getting projects like this done to a high standard, but suggests that the energy involved in sharing academic expertise with external agencies makes it worthwhile. Both Roger and Michelle are available to advise or support anyone in the college considering getting into consultancy.

Dr Roger Bretherton, School of Psychology  
Mrs Michelle Smith, School of Psychology



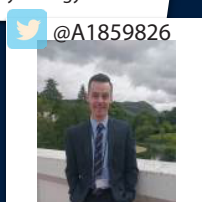
Dr Jim Rogers  
School of Health and Social Care



Dr Lauren Smith  
School of Psychology



Dr Amanda Roberts  
School of Psychology



Mr Thomas George  
School of Health and Social Care

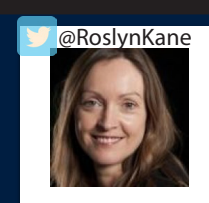
## Building partnerships and undertaking impactful research in collaboration with vulnerable groups and the services that support them

We are a team of four academics from the Schools of Health and Social Care, and Psychology, with experience in frontline services and conducting research into homelessness, addiction, criminal justice and mental health.

In the past 2 years, we have worked on multiple mixed-methods projects with people who are vulnerable due to complex needs. Projects have included investigation into the critical success factors for Nottinghamshire Rough Sleeper Initiative Services; investigation of the effectiveness of a local social impact bond project supporting people experiencing entrenched rough sleeping; a review of the Lincolnshire Blue Light Service which supports people considered 'treatment resistant drinkers'; and an exploration of the impact of Covid-19 on people experiencing homelessness locally. The findings inform future delivery to underpin continuous service improvement for services supporting people experiencing multiple and complex needs.

In our discussion, we will share our learning from undertaking such research including collaboration with local organisations; ethical and practical considerations for interviewing people who are vulnerable; adapting and undertaking research within the pandemic; the benefit of undertaking smaller scale projects to inform the development of future successful applications; the effectiveness of inter-disciplinary working across schools; and the importance of drawing upon practice experiences alongside academic experience.

Mr Jim Rogers, School of Health and Social Care  
Dr Lauren Smith, School of Psychology  
Dr Amanda Roberts, School of Psychology  
Mr Thomas George, School of Health and Social Care



Dr Ros Kane  
School of Health and Social Care



Prof Mo Ray  
School of Health and Social Care



Dr Samuel Cooke  
School of Health and Social Care



Ms Louise Marsh  
School of Health and Social Care

## Collaborative partnerships between the Clinical Research Network and the University of Lincoln, School of Health and Social Care

The Clinical Research Network (CRN) National and the CRN East Midlands funded two Research Associate posts for one year in order to promote and develop research in Public Health and Social Care. Both posts are based at the University of Lincoln in the School of Health and Social Care. The social care post, held by Louise Marsh, is intended to promote the social care research agenda by raising awareness and activity within the social care sector. A previously poorly engaged and under-researched area, it comes with unique challenges but great opportunities. Drawing from established models like ENRICH, Louise, who has extensive experience in the social care sector will engage with domiciliary and day care services, charity, voluntary and faith sectors as major social care providers. The public health post, held by Sam Cooke, will aim to champion public health research across the East Midlands by promoting and engaging in research activity within the public health sector. Sam will work closely with researchers, local authority staff, and organisations to develop public health networks, facilitate shared learning, and drive areas of high research priority. This post will offer great opportunity in contributing towards building public health research capacity across the region. Our presentation today will summarise how the roles were developed, what they hope to achieve and the kinds of benefits and impact that collaborative partnerships such as this one can have on research within the University and the wider public health and social care arena.

Dr Ros Kane, School of Health and Social Care  
Prof Mo Ray, School of Health and Social Care  
Dr Samuel Cooke, School of Health and Social Care  
Ms Louise Marsh, School of Health and Social Care



# UNIVERSITY OF LINCOLN

## Contact Us

For more details on our services and facilities, or to speak to us about how we can help your research and funding, please contact us:

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