

College of Social Science

Wednesday 1st July 2020

uolcollegeofsocialscienceresearch.blogs.lincoln.ac.uk



UNIVERSITY OF
LINCOLN

COLLEGE OF
SOCIAL SCIENCE



SCAN ME



Foreword



Duncan French
Pro Vice Chancellor/Head of College
College of Social Science

Writing a note of introduction for the College Research Showcase this year – in the midst of the challenges we currently face – prompts a mix of emotions. As I have mentioned in a number of my weekly emails, the College has organised a number of well-attended workshops to consider the many and varied impacts of Covid-19 on society, as well as how social science insights can support a more effective, and comprehensive, response to the pandemic. Moreover, we have submitted a significant number of recent funding bids, some of which are in response to specific Covid calls.

At the same time, I know many colleagues have struggled to focus on their own research and scholarship during this time to the extent that they would have liked. As I am sat here writing this foreword, I have several other files open trying to finalise a book contract that should have been off my desk several weeks ago. Academic Year 2019/2020 hasn't gone the way many of us would have foreseen. And we already know that the next academic year will also present challenges.

When discussed the topic for the event several months ago, we thought it beneficial to “showcase” our impact case studies. Looking back, I think that was prescient as the role of universities is now in question more than ever. Connecting our research with external stakeholders and its impact – both narrowly conceived in REF-terms and more broadly understood – is fundamental to making a positive case for university research.

The event may be virtual but it is full with stimulating discussion. In addition to presentations on many of the College's impact case studies, there are panel discussions on climate change and global health, poster presentations from PGR students and UROS students, and an opportunity to reconnect with colleagues across the College – if this year – digitally.

Can I thank the College Exec team for bringing this together so brilliantly, and for all the contributors.

Posters and External Partners

UROS Posters

Raising Education Aspirations? Evaluating the Second Iteration of a Student-Mentoring Scheme - Elena Maria Gaschino

Postgraduate Posters

Aspiration and Opportunity: The Lived Realities of Women Migrants Who Clean - Nicola Chanamoto

External Partners

NIHR Clinical Research Network East Midlands

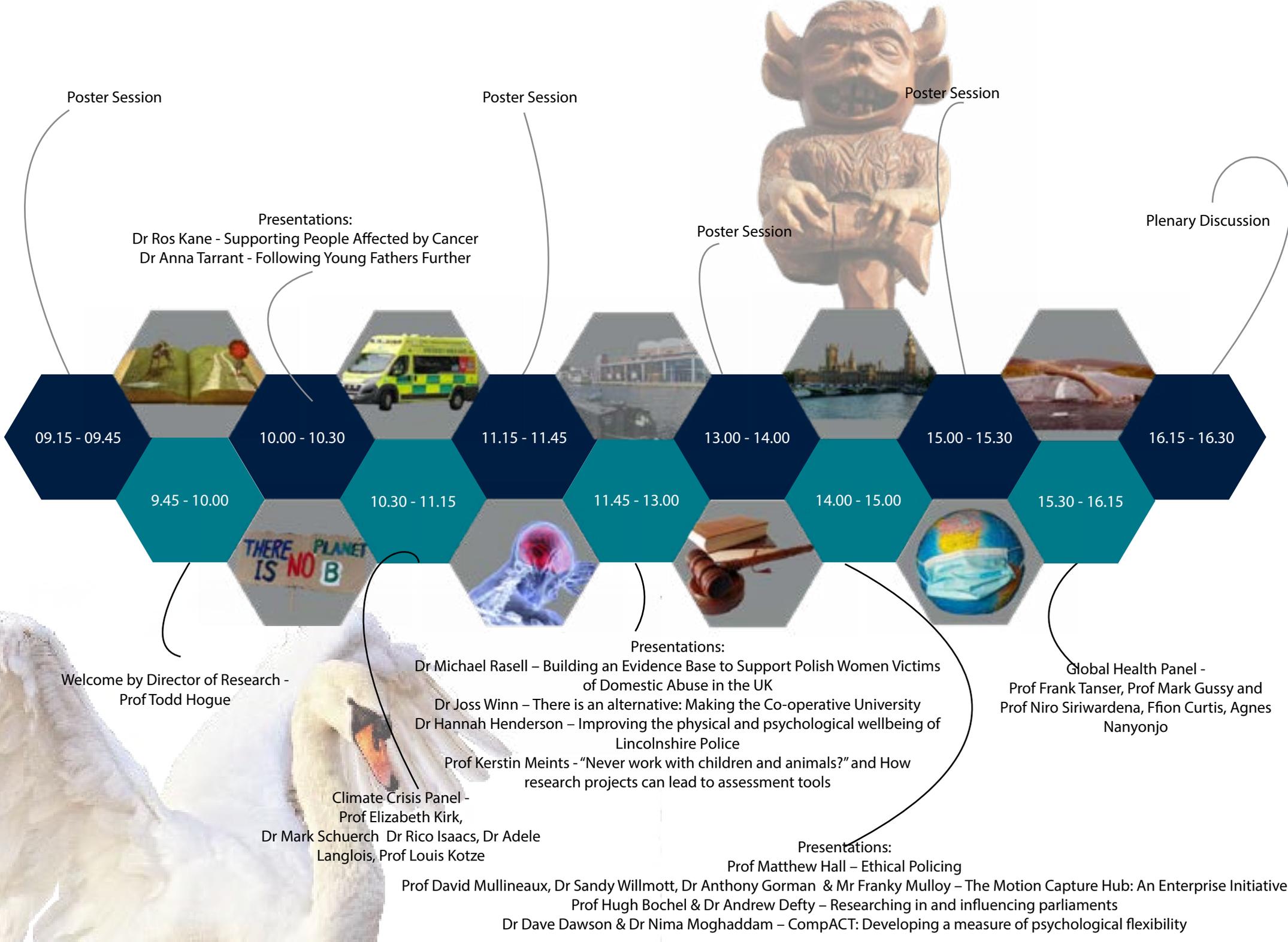
Stories at a distance - Young Fathers

Working with Lincolnshire Police

Research Development Forum

Building Resilience in Communities (BRIC)





Poster Session

Poster Session

Poster Session

Plenary Discussion

Poster Session

Presentations:
 Dr Ros Kane - Supporting People Affected by Cancer
 Dr Anna Tarrant - Following Young Fathers Further

09.15 - 09.45

9.45 - 10.00

10.00 - 10.30

10.30 - 11.15

11.15 - 11.45

11.45 - 13.00

13.00 - 14.00

14.00 - 15.00

15.00 - 15.30

15.30 - 16.15

16.15 - 16.30

Welcome by Director of Research -
 Prof Todd Hogue

Climate Crisis Panel -
 Prof Elizabeth Kirk,
 Dr Mark Schuerch Dr Rico Isaacs, Dr Adele
 Langlois, Prof Louis Kotze

Presentations:
 Dr Michael Rasell – Building an Evidence Base to Support Polish Women Victims
 of Domestic Abuse in the UK
 Dr Joss Winn – There is an alternative: Making the Co-operative University
 Dr Hannah Henderson – Improving the physical and psychological wellbeing of
 Lincolnshire Police
 Prof Kerstin Meints - “Never work with children and animals?” and How
 research projects can lead to assessment tools

Global Health Panel -
 Prof Frank Tanser, Prof Mark Gussy and
 Prof Niro Siriwardena, Ffion Curtis, Agnes
 Nanyonjo

Presentations:
 Prof Matthew Hall – Ethical Policing
 Prof David Mullineaux, Dr Sandy Willmott, Dr Anthony Gorman & Mr Franky Mulloy – The Motion Capture Hub: An Enterprise Initiative
 Prof Hugh Bochel & Dr Andrew Defty – Researching in and influencing parliaments
 Dr Dave Dawson & Dr Nima Moghaddam – CompACT: Developing a measure of psychological flexibility

Self Management of Cancer



@RoslynKane

Ruth Willis, Macmillan Partnership Manager
Caroline Boyer, Macmillan Partnership Quality Lead – Lincolnshire
Kathie McPeake, Macmillan Cancer Development Manager, Wendy
Munro Regional Learning and Development Manager at Macmillan
Cancer Support

Denise Doyle: Patient/Public Representative
Dr Ros Kane, David Nelson, Dr Ian McGonagle, Heidi Green, School of
Health and Social Care

Macmillan Cancer Support is the UK's leading cancer charity and comprises a network of millions of professionals, volunteers, campaigners and people affected by cancer. In November 2013, the university signed a formal partnership with Macmillan and from the outset Ros Kane was a member of the steering group to direct and co-ordinate activities across three key areas: volunteering; student experience, and research.

To date we have received funding and collaborated with Macmillan on seven studies, all focused on examining ways to help improve the lives of people affected by cancer. This has included funding (matched by the School of Health and Social Care) to support the employment of a full-time Macmillan Research Fellow and to support his PhD on a topic which was agreed with Macmillan to be a priority for research: Urban/rural differences in self-management.

Our work with Macmillan has led to widespread regional, national and international collaboration and research activity with the potential for broad impact. The presentation will provide a brief overview of the research that has taken place and outline the history and benefits of the development of the on-going collaboration between the two organisations both from the perspectives of the UoL and Macmillan Cancer support

Following Young Fathers Further

Dr Anna Tarrant, School of Social and Political Sciences



@Dratarrant

This presentation introduces the 'Following Young Fathers Further' study as an exemplar of 'thought leadership' being developed in the College. This four-year study, which commenced in January 2020 has been funded £1.2 million by the Future Leaders Fellowship scheme. This prestigious award is supporting research innovation in qualitative longitudinal methods of enquiry, as well as methods for working with and engaging young fathers (aged 25 and under) in support for their children, both in the UK and internationally. New and ambitious collaborations with local and national organisations have also been established to ensure extensive reach and impact.

Climate Crisis



Prof Elizabeth Kirk
Global Professor in Global Governance and Ecological Justice
Lincoln Law School

@Law_Marine

Dr Mark Schuerch
Senior Lecturer in Physical Geography
School of Geography

@markschuerch



Dr Rico Isaacs
Associate Professor in Politics
Social and Political Sciences

@rico_isaacs



Dr Adele Langlois
Associate Professor / Programme Leader
School of Social and Political Sciences



Prof Louis Kotze
Global Professor in Earth System Law
Lincoln Law School

@KotzeProfessor



Building an evidence base to support Polish women victims of domestic abuse in the UK



Dr Iwona Zielinska, Maria Grzegorzewska University, Warsaw
Poland
Celia Madden, EDAN Lincs
Dr Michael Rasell, School of Health and Social Care
Prof Sundari Anitha, School of Social and Political Sciences
Dr Ros Kane, School of Health and Social Care

This 21-month research project will generate a robust evidence base to improve support for Polish migrant women in violent relationships living in the UK. It seeks to understand the reasons for the very low rate of referrals by Polish residents to domestic abuse services and thus enhance knowledge about how migration and transnational factors shape domestic abuse.

The project is a research-practice collaboration between Dr Iwona Zielińska, Ending Domestic Abuse Now Lincolnshire (EDAN Lincs) and researchers in the College of Social Science at the University of Lincoln (secondment). The project will start in August 2020 and is funded by a grant from the prestigious Marie Skłodowska-Curie Individual Fellowship scheme.

The project will combine multiple methods and data sources to gain comprehensive insight into domestic abuse among the Polish migrant community in the UK. Analysis of discourses on domestic abuse in Polish-language media will be integrated with interview data from practitioners (domestic abuse workers, social workers, police officers, health visitors), specialist domestic abuse projects launched for Polish women in the UK, and Polish women who experienced domestic violence whilst living in the UK. The findings will inform practitioner workshops, practice guidance, help guides for Polish women and national-level policy recommendations.

There is an alternative: Making the Co-operative University



Dr Joss Winn, School of Education
Prof Mike Neary, School of Social and Political Sciences

@joss Winn

Universities in the UK are increasingly adopting corporate governance structures, a consumerist model of teaching and learning, and have the most expensive tuition fees in the world. This research employed collaborative methods that aimed to develop and define an alternative conceptual framework of knowledge production grounded in co-operative values and principles. The main findings were published as a framework for co-operative higher education, including five 'catalytic principles': knowledge, democracy, bureaucracy, livelihood, and solidarity. We worked with academics, students and co-operative members to put these principles into practice. The research has had impact on political policy and institutional practice through the planned creation of a federated co-operative university that goes beyond the distinction of public and private education.

Improving the Physical and Psychological wellbeing of Lincolnshire Police

Dr Hannah Henderson and Dr Trish Jackman – School of Sport and Exercise Science and Lincolnshire Police

@HEHenderson80 @Trish_Jackman @HARTResearch @LPFitnessMentor @LincsPolice

In 2017, Lincolnshire Police approached the School of Sport and Exercise Science, with a view to identifying how expertise in the School might assist in improving the wellbeing of the force's employees. The Health Advancement Research Team (HART) suggested that a multifaceted and collaborative approach could be adopted, targeting both physical and psychological wellbeing. Working in collaboration with the Police's wellbeing team, we designed and implemented an innovative scheme to improve the physical fitness of employees, known as the Fitness Mentors. The Fitness Mentors are volunteers from the Lincolnshire Police workforce, who completed a level three certificate in personal training. Once qualified, the Fitness Mentors meet with colleagues to provide tailored support and advice on how to get fit, and develop an individually-tailored 10-week programme of exercise for each client. Alongside this, research was conducted to examine psychological wellbeing, work-related stressors, and social support, which led to the development of several practical recommendations to support the force's employees in managing and improving their psychological wellbeing. This work has now attracted the attention of Oscar Kilo, the Police's National Wellbeing Service, who we hope to collaborate with to develop police workplace wellbeing initiatives.

"Never work with children and animals?"

How research projects can lead to assessment tools

Prof. Kerstin Meints, Dr Janine Just, Dr. Mirena Dimolareva, Dr Victoria Brelsford, Dr. Elise Rowan, School of Psychology



Collaborators at other Universities: Prof Caroline Rowland, Anna Christopher (School of Psychology, Liverpool, UK), Dr.Katie ALcock (School of Psychology, Lancaster, UK), Prof. Nancy Gee (VCU, USA)

This presentation shows how research projects can produce valuable assessment tools for the local, national and international community. The first project on children's early word learning demonstrates how our research led to the production of the UK-Communicative Development Inventories with UK-standardised questionnaires and the first UK norms of early language. As no such norms existed, we have filled this gap and health and education professionals, speech and language therapists and researchers can now use appropriate UK questionnaires and norms to enable early assessment of child's language development.

The second project on Animal-Assisted Interventions (AAI) led to the creation of unified best practice guidelines and the Lincoln Education Assistance with Dogs (LEAD) Risk Assessment Tools. These are the first comprehensive and easy-to-use risk assessment tools of their kind and can be used to ensure safe and animal welfare-oriented AAI locally, nationally and internationally. They provide consistency across AAI providers, AAI users, researchers and settings and protect the safety and welfare of all involved.

Ethical Policing



Prof Matthew Hall, Lincoln Law School

@profmatthewhall

This presentation discusses the author's work as an independent member of Lincolnshire Police's Ethics Panel. Ethics Panels are a relatively new innovation initiated across a number of police services up and down the UK. Their specific terms of reference vary, but generally they share the a common purpose of providing a space for police to discuss and develop guidelines around issues for which there is traditionally no forum within policing – ideally with outside stakeholders giving a non-police view – with the intention of developing ethical approaches to such issues. In this presentation I will discuss my work sitting on Lincolnshire Police's Ethics panel and in particular how my research concerning victimisation and the role of victims within the criminal justice process assisted the police through this forum to develop updated policies on issues such as: membership of police officers in the Masons and other 'secret' organisations, the policing of Roma and Traveller Populations and the response of the police to officer-to-officer disclosure of domestic abuse victimisation

The Motion Caption Hub: An Enterprise Initiative

Dr Anthony Gorman, Project Manager
Dr Franky Mulloy, Lecturer
Dr Sandy Willmott, Associate Professor
Prof David R Mullineaux, Hub Director
School of Sport and Exercise Science

The Motion Capture Hub provides an advanced motion analysis service with a primary remit to support enterprise activity. The hub founded in 2013 has since grown through funding from the University, Lincolnshire County Council, European Union ERDF and UKRI HEIF to become a prominent UK technology hub. Our expansion in 2020 into a second motion capture studio offers increased access to the advanced motion measuring facilities. The hub houses a 29-camera system capable of tracking retroreflective balls to 0.1mm accuracy to measure any motion such as facial expressions or multiple people interacting. This can be integrated with our other technologies including those measuring acceleration, forces, muscle activity and high-speed video, and all equipment is portable for visiting customers' sites. The team includes a dedicated manager and academics with expertise in capturing and analysing motion and experience of applying this to industry in measuring machinery, people and animals. Clients have ranged from local SMEs (developing innovative leisure products) to a multinational motor racing team (assessing processes), and we have two current KTPs. To engage new customers, we access for example LCC-ERDF funding and the University's Productivity Vouchers to support free pilot-work, and we assist companies with KTP applications for long-term projects

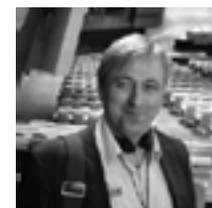
Parliament



Hugh Bochel, School of Social and Political Sciences

Andrew Defty, School of Social and Political Sciences

Anouk Berthier, Scottish Parliament (now Scottish Government)



@adefty

Drawing on two distinct strands of research this presentation briefly outlines: firstly, research and developing impact on the Westminster Parliament's oversight of intelligence; secondly research for the Scottish Parliament and its subsequent impact. It highlights: the challenges of influencing legislatures; the variety of potential paths for impact; and the benefits of developing long-term relationships, whether with members and officials.

CompACT: Developing a measure of psychological flexibility

Dr David L Dawson, School of Psychology
Dr Nima G Moghaddam, School of Psychology

Psychological flexibility has been argued to be a fundamental component of psychological health, with hundreds of clinical trials demonstrating that psychological flexibility is related to many important outcomes: from managing the after effects of trauma, predicting 'burn out' in workers, and reducing the impact of mental health difficulties, to predicting better health outcomes for those with chronic physical illnesses, and even reducing the subjective experience of pain.

But there is a problem: what exactly is psychological flexibility? In this talk, we briefly discuss our work developing the 'CompACT' – a measure of psychological flexibility that has now been translated into over 14 different languages and used nationally and internationally by clinicians, health practitioners, and applied researchers.



Prof Mark Gussy
Global Professor in Rural Health and Social Care
Lincoln International Institute for Rural Health

@1markgussy

Prof Niro Siriwardena
Professor of Primary & Pre-Hospital Health Care

@nsiriwardena



Prof Frank Tanser
Global Professor in Rural Health and Social Care
Lincoln International Institute for Rural Health

@ftanser

Dr Ffion Curtis
Research Fellow
Lincoln International Institute for Rural Health

@FfionCurtis



Dr Agnes Nanyonjo
Research Fellow
Lincoln International Institute for Rural Health



UNIVERSITY OF
LINCOLN
COLLEGE OF SOCIAL SCIENCE

“focus on research and education that can make a better world, and we should be humble enough to listen to what our communities feel about expertise so we can support our communities better ... We have a responsibility to be civil and enhance civil society and help solve the wicked questions of the world – and we need to get on with it.”

- Vice Chancellor Mary Stuart



College of Social Science
Research Support Team

cossres@lincoln.ac.uk
01522 82000

